



BLIND CHILDREN'S FUND

ALL PRICES ARE LISTED IN US DOLLARS & ARE PAYABLE IN US DOLLARS.
SHIPPING & HANDLING IS ADDITIONAL.

ALL SHIPPING AND HANDLING FOR BOOKS WITHIN THE US AND CANADA IS \$5.00 FOR THE FIRST ITEM AND \$1.00 FOR EACH ADDITIONAL ITEM.

Parents And Professionals

Backyards and Butterflies: Ways to Include Children with Disabilities in Outdoor Activities. Written by four mothers; a developmental psychologist, occupational therapist, special educator and an illustrator. This book was written with families in mind, using low-tech, inexpensive, homemade "assistive technology" ideas for use at home. The Reader will learn how to build accessible planting tables, locate accessible garden sites, and adapt gardening tools for special needs. There are many other adaptations for: fishing, berry picking, animals as well as other home projects to construct. All children deserve the opportunity to enjoy our great out-of-doors and this innovative book helps parents and professionals to make out-of-door projects and play accessible to special needs. **\$15.00 Paperback**



Children with Visual Impairments Edited By Cay Holbrook, Ph.D.

Discovering and learning about a young child's visual impairment can be a scary and lonely time for parents. But, this guide written by parents and professionals including an ophthalmologist, optometrist, and special educators, provides parents with support and guidance. Crucial topics covered include: Diagnosis & Treatment; Family & Life Adjustment, Your Child's Development, Early Intervention & Special Education, Literacy, Orientation & Mobility, Multiple and Visual Disabilities, Legal Issues, and The Years Ahead. **\$17.00 Paperback**



Language, Literacy and Children with Special Needs By Sally Rogow

As more and more children with special needs are welcomed into primary classrooms, teachers are searching for ways to ensure that they have plenty of opportunity to share in literacy activities with their classmates. In *Language, Literacy and Children with Special Needs*, Sally Rogow draws on the stories of real youngsters in real classrooms to show how this can happen. Specific strategies for developing language awareness in a variety of situations are liberally illustrated with sensitive descriptions of the children's responses and concrete examples of their work. Dr. Rogow's firm conviction that inclusion benefits everyone pervades this book and is a source of inspiration for all teachers involved with children with special needs. **\$17.00 paperback**



Please Touch By Ettie Kasif, Israel

A wonderful book of 23 games and books to make. Fully illustrated the book is the product of the creative work of one of the veteran workers at the Eliyah preschool in Israel. Teachers and parents will thoroughly enjoy it. **\$32.00 Hardcover**

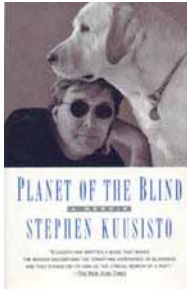




Parents And Professionals



Living and Learning with Blind Children: A Guide for Parents and Teachers of Visually Impaired Children By Felicity Harrison and Mary Crow
Children who are blind and visually impaired experience the world in unique ways. To help them learn and develop, parents and teachers need to understand how such children relate to their environment. Felicity Harrison and Mary Crow, who have spent years working with children who are blind and their families, offering practical strategies for encouraging the development of the child who is blind and interaction with his or her family and school community. **\$19.00 Paperback**



Planet of the Blind By Stephen Kuusisto
Kuusisto has been fractionally sighted since birth, the result of postnatal care that severely damaged his retinas. Brought up in a small town, ashamed of his difference, Kuusisto spent much of his life trying to pass as sighted. **Planet of the Blind**, his stunning memoir, charts the years of lonely childhood spent behind bottle-lens glasses, the depression that brought him from obesity to anorexia, the struggle through high school, college, first love, and sex. **Hardcover \$23.00 Paperback \$12.00**



Preschool Vision Stimulation: It's More Than a Flashlight! By: Lois Harrell and Nancy Akeson
One of our favorite books for working with children with low vision. Developmental perspectives for infants and preschoolers who are visually and multi-impaired. With a glossary, resource guide to organizations, list of books for adults as well as a list of book for children. **\$14.00 Paperback**

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Promoting Acceptance Of Children With Disabilities: From Tolerance To Inclusion
By P. Ann MacCuspie, Ph.D.

Written for parents and educators of children who are visually impaired, this book offers practical suggestions for promoting the development of friendships and positive peer acceptance of children. Factors relevant to the social development and interaction of children with visual impairments are presented. Although written in response to research involving children with visual impairments, the multiple factors common to all children with disabilities are clearly presented. This book provides an insightful look at the array of factors to be considered in social settings like public school classrooms and playgrounds. The book includes specific suggestions for classroom teachers, special educators, administrators, and parents. The appendices list resources used in designing programs to promote social acceptance. **\$24.00 Paperback**

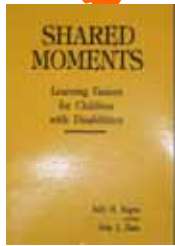


See It My Way and **TLC - My way** By Marilyn Swieringa
Written after diabetes claimed her sight at the age of thirty-eight, these are must have books for all who have contact with young adults and adults who have lost their vision. **See It My Way** was written for friends who requested a handbook to guide them in dealing with the blind. **TLC - My Way** relates her hospital experiences and is a guide to help the sighted understand how to care for a patient who is blind. The contents of both are real and very human. Each page documents the author's experiences. A wife and mother, Marilyn was determined to not only continue a "normal" family life but also to maintain her civic activities and responsibilities. Everyone who takes the time to read these books carefully will come away enlightened as to the real world of a person who is blind and how to assist them. **\$6.00 each or \$10.00 set of two Paperback**





Parents And Professionals



Shared Moments: *Learning Games for Children with Disabilities* By Sally Rogow, Ph.D. & Julia Hass

Shared Moments is a book of learning for young children with visual, physical and/or developmental disabilities. This book will enable parents and caregivers to provide interaction, stimulation, motivation, and fun. Specific guidelines for playing games with children who have visual, physical, and/or developmental problems are given. **\$9.00 Paperback**

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What Blind People Wish Sighted People Knew About Blindness! *By Harry Martin*

Harry Martin became blind as the result of an eye disease he contracted in the navy in 1973. His eye condition began as a severe visual impairment and finally resulted in his blindness. This book is a **must** read for all sighted people! **Paperback \$15.00**



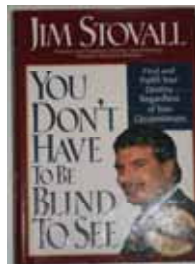
The New Language of Toys: *Teaching Communication Skills to Children with Special Needs, A Guide for Parents and Teachers.* By Sue Schwartz, Ph.D. and Joan E. Heller Miller, Ed.M.

Now updated and expanded, ***The New Language of Toys*** is a fresh, hands-on approach to using everyday toys--both store-bought and homemade -- to stimulate language development in children with special needs from birth through age six. New to this edition are chapters on computer technology, videotapes, and television. The section on toy dialogues is expanded to include age-appropriate activities for six year olds. **\$18.00 Paperback**



Teaching Visually Impaired Children *By Virginia Bishop, Ph.D.*

"As more visually impaired students are served in the regular classroom, basic and practical information about instructional practices will be in greater demand. The original version of Dr. Bishop's book was published 25 years ago, and since then today's classroom environment has changed. Technology, expanding multicultural and international issues, and more flexible concepts of families and schools have impacted the world of education. The skills emphasized in Dr. Bishop's book encourage interdependence as well as independence, and the teacher who follows its guidelines can build a learning environment which allows the student choices and opportunities for the best education." This is not a book that will sit on a shelf to provide an illusion of knowledge. For the practitioner, it is a friendly and efficient consultant, ready to provide another perspective on how a student who is visually impaired can accomplish a task or achieve a new level of knowledge. **Paperback \$36.00 Hardcover \$52.00**



You Don't Have To Be Blind to See: *By Jim Stovall*

At the beginning of ***You Don't Have to Be Blind to See***, Jim Stovall asks readers, "Do you have a vision for your life?" Most people don't, he explains, and this leaves them to drift along dissatisfied and hopeless, but unmotivated to change. It took a tragedy - total blindness at the age of thirty - to force the author to see himself as he really was and truly wanted to be and act on that vision. This powerful motivational book gives readers the keys to discover their destiny. **\$19.00 Hardcover**





Parents And Professionals

The Simmons-Davidson Developmental Profile (SDDP) *By Joyce Nesker Simmons and Iain F. W. K. Davidson*

The Simmons-Davidson Developmental Profile (SDDP) is a specialized assessment procedure for use with young children who are blind and visually impaired. In the SDDP, the child is always assessed in context, and thus, it is possible to compare the child's performance across settings. Guidelines are provided to gather and interpret information about the child's Health Care, Family and various Interventions. The result is that at the end of each assessment, there is a clear and useful program plan.

The SDDP is an invaluable resource for all specialists in the field including teachers, psychologists, pediatricians, nurses, doctors, physical and occupational therapists, early childhood specialists, and social workers. Parents are an integral part of this assessment procedure and results are readily understandable.

Each Kit Includes:

1. The Simmons-Davidson Developmental Profile: A Guide to its use (1 copy, 101 pages)
2. The Simmons-Davidson Developmental Profile Completion Records (10 copies, 40 pages each)
3. Determinants of Development: Conceptualizing Young blind Children (102 pages)

Complete Kit (3 vols., 12 bks) **\$165.00**



What It's Like To Be Me

This book was written and illustrated entirely by children with disabilities. It contains artwork and stories done by children who are blind, deaf, or physically, intellectually, and learning disabled. Example: "I can see a little, and I am happy about that. I use the little sight I have as much as I can. Small things I feel with my fingers and big things with my eyes." By Thorne Olsson, **\$11.00 Paperback**



Bean Bag Patterns *By June Gustafson Munro*

Many of you know June as the author of *Movement Education*. This booklet has patterns for ten different bean bag items including a bird and frog. It can be used in the home or in the classroom and has a letter home for parents in the back. **\$5.00 Paperback**



Helping Children Who Are Blind *By Sandy Niemann and Namita Jacob*

Helping Children who are Blind was written for use in developing countries this is the BEST book written for parents and teachers anywhere! The well-written activities can assist parents, caregivers, teachers; health workers, rehabilitation workers and others helping a child with vision problems develop all his or her capabilities. The information in this book will deepen their understanding of many topics, including: assessing how much a child can see, preventing blindness, moving around safely, including learning activities in daily work, preparing for child care or school, supporting parents of blind children, teaching daily activities like eating, dressing, and keeping clean. Produced in collaboration with parents groups and educators around the world, *Helping Children who are Blind* has proven to be appropriate for a diverse culture setting. Special sections containing innovative charts on child development and easy to make, low cost learning toys make this book a particularly useful resource. **\$ 12.00 Paperback (Available in English & Spanish)**

